

## **PubH 6309 - Section 001** **Clinical Research: Career Development** **Spring 2009**

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**Credits:** 1  
**Meeting Days:** Second and Fourth Monday's  
**Meeting Time:** 8:00am – 9:55am  
**Meeting Place:** MoosT 1-430  
**Instructor:** Russell V. Luepker, MD  
**Office Address:** 300 WBOB or 1-321 MoosT  
**Office Phone:** 612/624-6362  
**Fax:** 612-624-0315  
**E-mail:** luepker@epi.umn.edu  
**Office Hours:** By Appointment

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### **I. Course Description**

This course is intended to provide advanced skills for faculty development in a clinical research career. It involves topics not usually taught in regular courses. It focuses on career needs at the stage of development of a junior faculty member. It emphasizes the opportunities of multidisciplinary approaches to contemporary research questions.

### **II. Course Prerequisites**

CAPS Scholars (required) and other AHC faculty/post-doctoral fellows in similar training stage.

### **III. Course Goals and Objectives**

1. Increased knowledge and skills for the development of a clinical research career.
2. Make connections with the infrastructure and staff of the Shared Resource Center of CAPS and the OCR.
3. Provide focus for shared projects by CAPS scholars.
4. Increase appreciation and experience with multidisciplinary research.

### **IV. Methods of Instruction and Work Expectations**

Lectures, class discussion, and student exercises

### **V. Course Text and Readings**

Readings as assigned

## VI. Course Outline/Weekly Schedule

<b>DATES</b>	<b>TOPIC</b>	<b>LEADER</b>
<b>1/26/09</b>	Grant Presentation by:	Russell Luepker
<b>2/9/09</b>	Grant Presentation by: <b>L'Aurelle Johnson</b>	TBA
<b>2/23/09</b>	<b>Grant Presentation by:</b> Melissa Geller	Russell Luepker
<b>3/9/09</b>	Grant Presentation by: <b>Fang Yu</b>	Russell Luepker
<b>3/23/09</b>	Grant Presentation by: <b>Sarah Cooley</b> <b>Marcie Tomblyn</b>	Russell Luepker
<b>4/13/09</b>	Grant Presentation by: <b>Jeff Wozniak</b> <b>Peter Milev</b>	Russell Luepker
<b>4/27/09</b>	Grant Presentation by: <b>Lisa Chow</b> <b>Adam Carpenter</b>	Russell Luepker

## VII. Evaluation and Grading

S/N

1. Participation in discussion. (25%)
2. Review of grants and pink sheets/presentations. (50%)
3. Attendance. (25%)

### Course Evaluation

Beginning in fall 2008 the SPH will collect student course evaluations electronically using a software system called CoursEval. The system will send email notifications to students when they can access and complete their course evaluations. Students who complete their course evaluations promptly will be able to access their final grades just as soon as the faculty member renders the grade. All students will have access to their final grades two weeks after the last day of the semester regardless of whether they completed their course evaluation or not. Student feedback on course content and faculty teaching skills are important means for improving our work. Please take the time to complete a course evaluation for each of the courses for which you are registered.

### Incomplete Contracts

A grade of incomplete "I" shall be assigned at the discretion of the instructor when, due to extraordinary circumstances (e.g., documented illness or hospitalization, death in family, etc.), the student was prevented from completing the work of the course on time. The assignment of an "I" requires that a contract be initiated and completed by the student before the last day of class, and signed by both the student and instructor. If an incomplete is deemed appropriate by the

instructor, the student in consultation with the instructor, will specify the time and manner in which the student will complete course requirements. Extension for completion of the work will not exceed one year (or earlier if designated by the student's college). For more information and to initiate an incomplete contract, students should go to: [www.sph.umn.edu/grades](http://www.sph.umn.edu/grades).

### **University of Minnesota Uniform Grading and Transcript Policy**

A link to the policy can be found at [onestop.umn.edu](http://onestop.umn.edu).

## **VIII. Other Course Information and Policies**

### **Grade Option Change** (if applicable)

For full-semester courses, students may change their grade option, if applicable, through the second week of the semester. Grade option change deadlines for other terms (i.e. summer and half-semester courses) can be found at [onestop.umn.edu](http://onestop.umn.edu).

### **Course Withdrawal**

Students should refer to the Refund and Drop/Add Deadlines for the particular term at [onestop.umn.edu](http://onestop.umn.edu) for information and deadlines for withdrawing from a course. As a courtesy, students should notify their instructor and, if applicable, advisor of their intent to withdraw.

Students wishing to withdraw from a course after the noted final deadline for a particular term must contact the School of Public Health Student Services Center at [sph-ssc@umn.edu](mailto:sph-ssc@umn.edu) for further information.

### **Student Conduct, Scholastic Dishonesty and Sexual Harassment Policies**

Students are responsible for knowing the University of Minnesota, Board of Regents' policy on Student Conduct and Sexual Harassment found at [www.umn.edu/regents/polindex.html](http://www.umn.edu/regents/polindex.html).

Students are responsible for maintaining scholastic honesty in their work at all times. Students engaged in scholastic dishonesty will be penalized, and offenses will be reported to the Office of Student Academic Integrity (OSAI, [www.osai.umn.edu](http://www.osai.umn.edu)).

The University's Student Conduct Code defines scholastic dishonesty as "plagiarizing; cheating on assignments or examinations; engaging in unauthorized collaboration on academic work; taking, acquiring, or using test materials without faculty permission; submitting false or incomplete records of academic achievement; acting alone or in cooperation with another to falsify records or to obtain dishonestly grades, honors, awards, or professional endorsement; or altering, forging, or misusing a University academic record; or fabricating or falsifying of data, research procedures, or data analysis."

Plagiarism is an important element of this policy. It is defined as the presentation of another's writing or ideas as your own. Serious, intentional plagiarism will result in a grade of "F" or "N" for the entire course. For more information on this policy and for a helpful discussion of preventing plagiarism, please consult University policies and procedures regarding academic integrity: <http://writing.umn.edu/tww/plagiarism/>.

Students are urged to be careful that they properly attribute and cite others' work in their own writing. For guidelines for correctly citing sources, go to <http://tutorial.lib.umn.edu/> and click on "Citing Sources".

In addition, original work is expected in this course. It is unacceptable to hand in assignments for this course for which you receive credit in another course unless by prior agreement with the instructor. Building on a line of work begun in another course or leading to a thesis, dissertation, or final project is acceptable.

**Disability Statement**

It is University policy to provide, on a flexible and individualized basis, reasonable accommodations to students who have a documented disability (e.g., physical, learning, psychiatric, vision, hearing, or systemic) that may affect their ability to participate in course activities or to meet course requirements. Students with disabilities are encouraged to contact Disability Services to have a confidential discussion of their individual needs for accommodations. Disability Services is located in Suite 180 McNamara Alumni Center, 200 Oak Street. Staff can be reached by calling 612/626-1333 (voice or TTY).