

Applied Practice | Preliminary Phase Checklist | Academic Advisor

This checklist can assist you when discussing your Competency Assessment Tool results with your academic advisor, and to determine which Foundational and program-specific competencies could be practiced at a potential site.

Student:			
MPH Program:			
Academic Advisor:			
	Based on the Competencies Assessment Tool results (from the Online Module), which Foundational competencies could be practiced at the site? (Suggestion: bring copy of 22 Foundational competencies) [3 minimum are required]		
	Does the program have any specific requirements or restrictions?		
	What are some areas of the interest of the student; areas of expertise?		
	What areas of interest does the student want to gain during the experience?		
	What program-specific competencies could be practiced at a site, as part of the Applied Practice requirements?		

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Students and preceptors determine what products will be created during the experience. However, are there any products recommendations from the academic adviser?

What sites and/or preceptors academic advisor recommends student to contact?	Gather contact
information.	

Students can do all 5 competencies (3 Foundational, 2 program-specific) at one site or, split the practice of the competencies among various sites. Remember, if it's among various sites, each site requires a Learning Agreement. Is there a preference between having Applied Practice in one site, or among various sites? Discuss pros and cons with advisor.

Besides being able to apply and practice Public Health competencies, what are other goals and objectives of the experience?

What is the timeline for the practice? When could the requirement be completed? (C	Consider if other
courses will be taken simultaneously)	

How many credits should student register for Applied Practice? What is the course and section number?

If it's the case, how could Applied Practice and Integrated Learning Experience (ILE) be related to one another?

Any other considerations?