

EXECUTIVE MASTER OF HEALTHCARE ADMINISTRATION



The Executive Master of Healthcare Administration (MHA) program is specifically designed for employed executives, physicians, and health care professionals seeking to advance their management and leadership skills and capabilities.

55%+

ARE PROMOTED WHILE ENROLLED IN THE PROGRAM OF STUDENTS HOLD POST-GRADUATE DEGREES

48%

45%

FEMALE

(INCOMING CLASS OF 2016)

CURRICULUM & PROGRAM FORMAT

42 CREDITS, 25 MONTHS

The Executive MHA program utilizes an academically rigorous online and classroom format that prepares working professionals for leadership in health care administration.

The curriculum includes a focus on the management of complex, integrated health systems, including the expanded role of physicians, providers, managers, and leaders in those systems. Learning is supported by alumni involvement, innovative leadership projects, and student support by peers, faculty, and staff.

The program is delivered in a learning cohort model that blends online and on-campus coursework. All students start the program together and progress through the same curriculum, providing opportunities to learn and work together. Most of the coursework is online; students spend 22 days (five sessions) on campus over 25 months.

Working with faculty and advisors, students design and conduct a project to introduce an innovation into their organization. The project provides the opportunity for students to bring together many aspects of their learning into an innovation of significant value. The program is accredited by CAHME, the gold standard in graduate healthcare education.

ADVANTAGES OF THE PROGRAM

Efficient. Earn your MHA degree in 25 months, with limited time on campus.

Flexible. Primarily online curriculum gives you the flexibility to complete your studies amidst your busy schedule.

Exposure. Cohorts include students with rich professional experience who represent many aspects of the health care industry including: integrated health systems; federally-qualified health care centers; acute care settings; and long-term care.

Personal. Each cohort consists of 30–35 students, resulting in an intimate, but highly competitive, program. The diversity of students in each cohort provides a rich learning environment.

CAREER

The current demand for Executive MHA graduates is very high due, in part, to a shortage of qualified management talent in health care provider organizations. Moreover, in the next decade, as a significant proportion of current managers retire, clinical professionals will be moved into top positions, requiring advanced skills and learning to be successful.

ADMISSIONS

Admission to the program is decided by the Executive MHA faculty with the advice and counsel of an admissions committee. Admission to the Executive MHA requires the following:

MATERIALS

- Official transcripts
- Resume or C.V.
- · Statement of Purpose and Objectives
- Three letters of recommendation

REQUIREMENTS

- Undergraduate GPA of at least 3.0
- Current employment in a healthcare organization
- At least three years management or clinical leadership experience in a health care organization
- TOEFL score of 600 on the paper test or 250 on the computer based test or 90 on the internet-based (iBT) test for applicants whose native language is not English

APPLICATION DEADLINE

Each cohort consists of 30-35 students and includes diversity in profession, gender, ethnicity, age, geography and type of organization. As there are many more applicants than slots in the program, admission to the program is highly competitive.

The program uses a rolling admissions process to admit students. Early applicants are advantaged in this process.

LEARN MORE

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LEARN ALONGSIDE PROFESSIONALS

Students in the Executive Master of Healthcare Administration program come to the program with rich and diverse professional experience, providing broad perspectives and deep peer-to-peer learning.



STUDENT BACKGROUND PROFILE

(The table below represents students admitted to the Executive Master of Healthcare Administration program in 2015-2016.)

	2016	2015
Health Care Managers	45%	60%
Physician	29%	20%
Clinicians	10%	8%
Health Care Executives	6.5%	6%
Academic Health Faculty	6.5%	3%
Pharmaceutical / Lab	3%	3%

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