Full Student Senate Meeting Minutes

11/01/17

I. Call to order
Sarah called to order the regular meeting of the SPHSS at 5:45pm on November 1, 2017 in Mayo D199.

II. Roll call
Haley conducted a roll call.

The following persons were present: all members

The following persons were absent: N/A

Guests in attendance: MHA rep

III. Approval of minutes from last meeting
Haley read the minutes from the last meeting. The minutes were approved as read.

IV. Open issues
a) Constitution Rewrite - unanimous vote yes to ratify the constitution

Jayda, Audrey & Sarah to make changes; vote on changes at February meeting

**Add to rewrite - senate members required to leave room when voting on professional development grants in which that person has applied for

b) Pamoja Planning Committee

Leah B. - Program Coordinator

Alexis - Head of Finance

Maya - Head of Marketing
Valeria & Megan - Design Coordinator

c) Human Trafficking Update - Mo…. Waiting for them to tell us how we can help with the event.

V. New business

A. External Committees Update

i. Alumni - Met with Alumni board a few times. Recent engagement meeting. They are hosting an event called Eat, Learn, Gather on January 20th... Looking for a couple students to present at the event.

*Bring up Gopher’s Gathering at next meeting.

ii. PSG - Talked about child care grants for people in graduate programs with children.

Important areas of focus:

1. Mental Health
2. Sexual assault
3. Credit transfer between campuses
4. Business ethics in negotiating CFP’s
5. Diversity and Inclusion
6. Transparency

*Which topics should the School of Public Health advocate for/focus on?

Top 3 - Mental Health, Sexual Assault, Diversity & Inclusion

iii. COGS - N/A

iv. CHIP - Social event on Wednesday, November 29th in bowling alley on campus. In the process of planning service event.

v. EPC - Foundations Course being added next year. However, that puts us over having ⅓ of coursework being MPH core courses. Considering bumping down the social/behavioral credits from 3 to 2.

Ideas about foundations course:

Students are not actually putting in 3 times the work of the instruction time in social/behavioral course.
Coming into grad school, you probably have a good idea of what area you want to focus on. For that reason, is it necessary to have a foundations course?

Seems somewhat pointless if most of the class is online.

Would students end up paying for more credits?

Why design a course that only briefly touches on each topic area, when we want to go into depth on topics?

Bring up MHA and biostats.

B. Setting Senate Priorities for Year (Sarah and Tolu)

C. Senate Communications Update and Reworking (Sam and Adam) - send out email

VI. Adjournment

Sarah adjourned the meeting at 6:50pm.

Minutes submitted by: Haley

Minutes approved by: Sarah