## University of Minnesota School of Public Health Alumni Awards Quick Reference Guide

Award	Career Level	Snapshot	Preferred Qualifications
Gaylord Anderson Leadership Award	Advanced, later career, or retirees	<ul> <li>Highest award</li> <li>Visionary leader</li> <li>Exceptional teacher</li> <li>Inspirational collaborator</li> <li>Public health ambassador</li> </ul>	<ul> <li>Demonstrated leadership and forward thinking, and advanced public health goals, initiatives and outcomes</li> <li>Inspired or convened diverse, inclusive, and sustainable partnerships, multidisciplinary teams or service structures to bring about change</li> <li>Served as an exemplary model or mentor in his/her role as an educator, researcher, administrator, practitioner or advocate in public health; and exhibited creativity and innovation in</li> </ul>
Alumni Award of Merit	Mid to advanced career (>10 years)	<ul> <li>Meritorious research, teaching or service</li> <li>Recognizable contributions and service in public health</li> </ul>	<ul> <li>Distinguished themselves as an impactful and recognizable public health professional (through presentations, publications, policy, community impact)</li> <li>Demonstrated evidence of contributing substantially to the health and well-being of people, communities and society</li> </ul>
Alumni Innovator Award	All career stages	<ul> <li>Innovation</li> <li>Creativity</li> <li>New and impactful solutions to public health issues</li> </ul>	<ul> <li>Created, developed or implemented innovative ideas, approaches or solutions to public health research, practice, policy, or education</li> <li>Demonstrated evidence that the innovation creates more equitable systems, practice, or policy change, and provides impact within the community it serves/ for the advancement and inclusion of society</li> <li>Displayed qualities of persistence in pursuing his/her career</li> </ul>
Emerging Leader Award	Early to mid career (<10 years)	<ul><li>Promising leader</li><li>Active promoter and exemplar of</li></ul>	<ul> <li>Highly engaged professional who possesses integrity, credibility and competence early in their career</li> <li>Involvement or leadership in initiatives that seek to implement or</li> </ul>

Last updated: 12/7/2020

		evidence-based public health	<ul> <li>improve diversity, equity, and inclusion</li> <li>Significant initiative and/or contributions to public health research, practice, policy, or education</li> <li>Demonstrated leadership through collaborative work or exemplary service to local, regional, and/or national communities.</li> </ul>
Outstanding Mentor Award	All career stages  (Does not need to be an alum of the SPH, but must be through SPH Mentor Program)	<ul> <li>Inspirational professional development mentor</li> <li>Dedicated career advisor</li> </ul>	<ul> <li>Consistent participation in the SPH Mentor Program</li> <li>Evidence of sustained and active mentoring of students over time through the SPH Mentor Program including professional productivity of students as reflected in their record of scholarly or professional accomplishments</li> <li>Positive role modeling as a professional with deep personal integrity, high ethical standards, a solid commitment to inclusion, and achievable standards for personal excellence</li> </ul>