School of Public Health Student Senate Meeting Agenda
Tuesday, 10/19/2021
6:00 PM - 7:30 PM CT, Mayo A110 or Zoom if needed


In Attendance via Zoom: Mackenzi Marquette, Taiwo Aremu, Courtney Sarkin, Oluwatosin Oluwole, Joseph Akambase

1. Welcome, grab food, and get settled
   a. Mission of SPHSS: Emily
      i. Area of advocacy: Within school of public health
      ii. Internal & External committees
   b. Context within SPH
   c. Context within the University + Student Government

2. Executive Board Introductions
   a. Emily McGuire: President
   b. Sarah Steffen: Vice President
   c. Julia Ngep: Director of Finance
   d. Robert Brehm: Director of Communication
   e. Sylvia Gutierrez: Secretary
   f. Jennifer Porter: Assistant Dean for Enrolled Student Experience
      i. Works with career services
      ii. New registrar coming soon
      iii. Go say hi to Jenny!!
      iv. Sphere is a work in progress, but cleaning is coming soon

3. Whole Senate Introductions
   a. Name, Pronouns, Program
   b. One good moment from the week

4. Responsibilities and Expectations
   a. Slack
      i. We recommend downloading the desktop version of Slack
         1. Found in email from senate
      ii. Voting is done on slack primarily
         1. Putting slack on your desktop will help you see all notifications without being tagged
2. Voting through slack helps us to be efficient, especially with awarding grants
3. PLEASE vote
   a. When less than 50% of people are voting it’s hard to pass things
   b. We will add new senators to voting channel
b. Committees you can be a part of
   i. Please email whoever is the contact person that you would like to be a part of their committee by tomorrow (10/20) at midnight
   ii. Events Committee
      1. Responsibilities: Plan and execute special events for the SPH student body. Collaborate with the SPH alumni association, other student groups, and groups from other schools to host meaningful events that promote the goals of the 2021-2022 SPHSS.
      2. Meeting times and time commitment: Monthly meetings on Tuesday nights around 7:30 PM, hosted over Zoom. In addition, attend as many SPHSS events as possible.
         a. If you want to be involved and this time doesn’t work for you, reach out to Sarah.
3. Contact: Sarah Steffen (steff398@umn.edu)
4. Last year, we hosted online events such as Friendsgiving, weekly yoga, trivia nights, a Structural Oppression Seminar speaker series, and cross-school happy hours. This year we also hope to host Pamoja, a school-wide networking event.
   a. Freedom to put on events that we think advance the school mission
5. Everyone can pitch ideas to the events committee
6. Still determining what events can be in person vs. virtual
7. The committee is a year long commitment
8. Everyone should attend as many events as possible
iii. Grants Committee
1. Responsibilities: Review and vote on grants before full-SPHSS vote. Find professional development opportunities for students and promote those opportunities. Make sure SPHSS is staying within budget.
2. Meeting times and time commitment: Meetings TBD (last year, didn’t meet at all. But I plan at least one meeting where we just go over the committee more/bond with each other). Be active in voting and finding professional development opportunities for students.
3. Contact: Julia Ngep (ngepx004@umn.edu)

4. Breakdown of the budget
   a. Awarded four grants already
   b. Tonight will vote on four more

iv. External Appointments
   1. Please see this list of opportunities
      a. If multiple people are interested in the same committees, we will work through that.
      b. A few important notes about the external committees:
         i. EPC: Looking for a first year senator who will continue next year.
         ii. PSG: Looking for a first year senator (MHA or MPH) who will continue next year.
         iii. COGS (Council of Graduate Students) is for MS or PHD students.
         iv. Alumni Society: About 5 hours a month and looking for someone ASAP. We will connect you with Puleng.
         v. Recognition, awards, and honors committee: May only meet 1 or a few times this year.
         vi. Research committee: Meets this upcoming Monday.

c.

2. Contact: Emily McGuire (mcgui520@umn.edu)

3. Pathways Opportunity

v. Social Media
   1. Follow us!
      a. Follow on Twitter
      b. Follow on Instagram
      c. Connect on LinkedIn, and add Student Senate to your profile / resume!
         i. Promote yourself and the leadership roles you are involved in.
      d. Facebook
      e. Anyone interested in learning more about social media? Let Robert know!
      f. Let’s get a picture!

5. Advocacy:
   a. Previous advocacy
      i. Statement on George Floyd
   b. Health Insurance issue
i. Working for public health to be program-based instead of location-based.
   1. For those registering, if the Location for a course is OFFCAMPUS (or the Rochester version -- OFFCMPROCH) or ROCHESTER, the class does not count toward SSF/SHBP eligibility.

ii. Need to draft a letter of support that senate can sign

C. Mental Health Care
   i. Boynton has a 4 week wait for intake
   ii. Create a statement
   iii. Email Emily if you’re passionate about this and want to be involved
   iv. There are also Mental Health Advocates in SPH that can be accessed within your program or outside your program. They are also gathering to discuss mental health issues/resources so they could be a good partner.
   v. If you call around 12:30 there might be more availability for the next day

d. Agents of Change for the Strategic Plan for Anti Racism
   i. Submit your own story or another person’s story.

e. Interim Dean search
   i. Nominate tenured faculty for interim dean-student voice is important

6. Meeting Visitors:
   a. Diversity Equity and Inclusion office - 15 min presentation at our next meeting
      i. Email Emily ideas for topics
   b. Career Center - same as above
   c. Semester meeting with the Dean
      i. Ask dean for availability and then create a doodle poll for senator scheduling based on that
   d. What do we want to learn about and hear from our meeting visitors?
      i. If you have ideas email Emily

7. BUSINESS: Grants Voting Start official meeting with Roberts Rules
   i. If you're unfamiliar with making/voting motions, review Robert's Rules of Order

   b. Grants to be voted on:
      i. SPHSS: Raise max request to $300 for Conferences (current max is $200)
         1. Gregory Goodwine motion to raise max request to $300 for conferences. Sylvia Gutierrez seconded.
         2. Decision: Motion passed.
      ii. Grant 1: A MPH student in MCH is requesting $254 for the APHA Conference registration: https://www.apha.org/events-and-meetings/annual/registration-information. They have not received funding from us before. By receiving this grant, they said: "I will be moderating the virtual oral session III on Social Determinants of Health for the American Public Health Association-
APHA's 2021 Annual Meeting and Expo on October 26th, 2021. Apart from the fact that I will be moderating one of the day's virtual sessions, I am a student member of the APHA. I have looked at the theme of this year's conference: "Creating the Healthiest Nation," and the individual topics of the presenters, and interestingly, they are so related to my courses at the Maternal and Child Health program at the University of Minnesota: Foundation of Public Health, Epidemiological Methods, Maternal, Infant, Child, and Adolescent Nutrition, Women's Health, and Foundation of Maternal and Child health leadership. This year's conference focuses on strengthening social connectedness. There will also be sessions on skills-building workshops, student-led workshops, etc. I believe this year's conference will be a great opportunity for me to acquire more skills and knowledge to excel in my current program at the University of Minnesota and gain unquantifiable international experience and knowledge. I am looking forward to learning from other Public health practitioners that will also be attending the conference. It will also create a good platform to network with people in my field of interest- Maternal and Child Health (MCH). Specific skills in Communication, Negotiation and Conflict Resolution, Cultural Competency, Family-Professional Partnerships, Interdisciplinary/Interprofessional Team Building, Working with Communities and Systems, evidence-based Policy and programs, How to measure Health disparities, and it's the impact of health, etc. Thank you in anticipation of a favorable response, I am looking forward to attending."

1. Motion: Taiwo Aremu, Seconded by Puleng
2. Decision: Motion passed

iii. Grant 2: A PhD student in Epi is requesting $25 for an Educational Opportunity for the Distance 2021 National Maternal Nutrition Intensive Course: https://learning.umn.edu/search/publicCourseSearchDetails.do?method=load&courseld=1471357. They have not received funding from us before. By receiving this grant, they said: "This course will educate me about nutrition and maternal&child health. This will add to my current knowledge on child obesity which is my topic of interest"

1. Motion by Robert Brehm to fund if student is not receiving credit. Seconded by Taylor Lees.
2. Decision: Motion passed
   a. Update: Student confirmed that the course is not to be used for any credit for any degree or certification.
iv. **Grant 3:** A PhD student in HSRPA is requesting $45 for a Professional Society Membership to AcademyHealth: [https://academyhealth.org/membership/membership-rates](https://academyhealth.org/membership/membership-rates). They have not received funding from us before. By receiving this grant, they said: "In 2021-2022, I will be sitting on the AcademyHealth Health disparity interest group advisory board as a student member. By joining this group, I hope to meet more public health folks who share similar interests to commit to reduce disparities in health. Through the network and as a student member on the board, I hope my voice will be heard by researchers, practitioners, policymakers and advocates to improve inequalities in health."

1. Katelyn motions to award the grant, seconded by Puleng
2. Decision: Motion passed

v. **Grant 4:** A PhD student in Env Health is requesting $300 for the APHA Conference: [https://www.apha.org/Events-and-Meetings/Annual/Registration-Information](https://www.apha.org/Events-and-Meetings/Annual/Registration-Information). They have not received funding from us before. By receiving this grant, they said: "I have been selected to present at APHA for an in-person oral session on October 25th, 2021. I will be presenting my dissertation research to the Occupational Health and Safety committee on the impact of COVID-19 on law enforcement. The oral session, specifically focuses on the qualitative phase of my study. This talk will summarize major themes and patterns across law enforcement personnel regarding how the services and responsibilities have been impacted by COVID-19. Some examples include but are not limited to unintended injuries due to workplace protocols, community impact, fears of infection and spread, and COVID burnout. Abstract Title: How COVID-19 changed law enforcement: Voices from those who serve Session ID: 505376 The request of $300.00 in the 'other cost' category is to specifically address the out-of-pocket expenses that I am not able to cover through grants that I have sought and been awarded. The total anticipated budget for this conference is around $1,700. I have been awarded two grants (e.g., travel grant and professional development grant) to cover the round trip airfare, 4 days and five nights stay in the downtown Denver area, student membership fee, conference registration fee, travel expenses, and meals. From my allocated budget, I do fall short of about 296.00 dollars to fully cover all expenditures, incidentals, and necessities. This SPH grant/funds would cover expenditures I am unable to meet through the various grants I have been awarded."
1. Alex Kurutz motions to award the grant, Gregory Goodwine seconds
2. Decision: Motion passes

8. End of meeting give away!
   a. Taiwo motions to adjourn, Puleng seconds