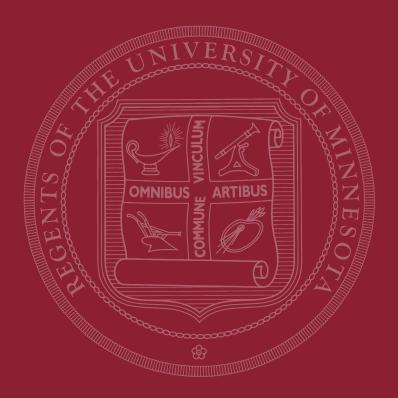


# 2023 COMMENCEMENT

Monday, May 15, 2023





### **ORDER OF CEREMONIES**

immediately following the ceremony in the Northrop Lobby.

Processional		
School of Public Health Faculty & Class of 2023 Performed by University Avenue Brass Band		
National Anthem		
Welcome Remarks		
Commencement Address		
Class of 2023 Remarks		
Presentation of Candidates for Degrees Joseph Koopmeiners, PhD  Professor and Division Head, Division of Biostatistics		
Public Health Professionals Pledge		
Greetings from the SPH Alumni Society Susan Leppke, MPH '07  SPH Alumni Society Board of Directors		
Conferral of Degrees		
Closing and Minnesota Rouser		
Recessional		
Taking pictures during commencement?   ☐ @UMNSPH  ☐ @PUBLICHEALTHUMN  ☐ @UMNSPH		
Please remain seated until the recessional has ended. All guests are welcome to enjoy a reception		

### 2023 COMMENCEMENT SPEAKERS



### BROOKE CUNNINGHAM, MD, PHD

Dr. Brooke Cunningham was appointed in January 2023 as commissioner for the Minnesota Department of Health (MDH). Dr. Cunningham is responsible for directing the work of the Minnesota Department of Health. The department has approximately 1,400 employees in the Twin Cities area and seven offices in Greater Minnesota.

Prior to serving as MDH commissioner, Dr. Cunningham was appointed assistant commissioner for the MDH Health Equity Bureau in 2022 by Commissioner Jan Malcolm. In that role, Cunningham was responsible for overseeing the Center for Health Equity, the Office of American Indian Health, the COVID-19 Health Equity Team, and the Office of Diversity, Equity, and Inclusion. She also worked closely with leaders and staff in MDH's other bureaus to advance health equity in their work.

Dr. Cunningham is a general internist, sociologist, and assistant professor in the Department of Family Medicine and Community Health at the University of Minnesota, Prior to joining MDH, her research focused on developing strategies to reduce racial disparities in health, including addressing the adverse impacts of exposure to racism. She also co-directed the University of Minnesota Medical School's Diversity. Equity, and Inclusion Thread in medical education. In 2021, she was selected as one of four inaugural recipients of the University of Minnesota's Justice, Equity, Diversity, and Inclusion (JEDI) Award. Cunningham is a primary care provider at the Community-University Health Care Clinic, a federally qualified health clinic in Minneapolis that serves a diverse patient population.

Cunningham received her doctorates in medicine and sociology from the University of Pennsylvania. After completing her residency in internal medicine at Duke University, she completed fellowships in health services research, health policy, and bioethics at Johns Hopkins University and an AcademyHealth Delivery System Science Fellowship at the Medica Research Institute. She received her bachelor's degree in history and African American studies from the University of Virginia.

### CLASS OF 2023 SPEAKER



THUY KIM

PhD Candidate in Environmental Health

Thuy Kim is a first-generation Vietnamese American and college student who immigrated to the United States with her family at a young age. Thuy earned a BS in biology with a concentration in molecular biology and a minor in chemistry, an MPH in epidemiology, and a certificate in global health from the University of Alabama at Birmingham.

Thuy's career in public health food safety began as an epidemiologist at the Alabama Department of Public Health, where she healped lead outbreak investigations. This interest ultimately led her to the SPH Division of Environmental Health Sciences, where her research focuses on improving surveillance for foodborne illnesses and outbreak investigations using environmental health data. She has earned several honors including the MnDRIVE Global Food Ventures fellowship. Mary Lauren Olson Scholarship. Donald and Catherine Vesley for Environmental Health Scholarship, James W. Wright Scholarship, Harold R. Shipman Award for Excellence in Environmental and Occupational Health, and first place doctoral student poster at the 2021 SPH Research Day. Thuy served on the SPH dean search committee and is honored to represent SPH on the City of Minneapolis Public Health Advisory Committee.

While her work is professionally rewarding, Thuy's food safety career is largely driven by her personal passion for food and the connections it fosters. Thuy strives to improve the safety of our food systems to help protect the food traditions that connect us to our heritage and our ancestors.

### SPH ALUMNI SOCIETY SPEAKER



#### SUSAN LEPPKE, MPH '07

President, SPH Alumni Society Board of Directors

Susan N. Leppke, MPH is the Senior Director of Public Policy and Strategic Partnerships for the Association for the Advancement of Blood and Biotherapies (AABB), where she is responsible for advancing advocacy and driving public policy initiatives on improving patient access to transfusion medicine and biotherapies.

After completing her undergraduate degrees in physiology and psychology, Leppke completed her Master's degree in health administration and policy from the University of Minnesota, where she focused on health care systems and reimbursement, Leppke has over 15 years of experience in health care reimbursement, access-to-care policy and analysis, and stakeholder engagement. She has worked with a multitude of stakeholders including community partners, policymakers, and patients to focus on strategies to better improve patient lives.

Leppke has been a speaker and facilitator at multiple conferences, providing presentations on a wide range of topics. She is passionate about advocating for patients and providers and applies her tactical and strategic problem-solving skills to improve access and health care systems. In her free time, she enjoys offering her talents by serving on boards in the Twin Cities, running, dancing, and listening to opera.

### SCHOOL OF PUBLIC HEALTH **TRADITIONS**

### 2023 SCHOOL OF PUBLIC HEALTH MACE BEARER



### JAN MALCOLM

Jan Malcolm was appointed in January 2018 as commissioner of the Minnesota Department of Health (MDH) and served through January 2023. She also held that position from 1999 to 2003. MDH is the state's lead public health agency and responsible for protecting, maintaining,

and improving the health of all Minnesotans.

Prior to serving as commissioner, Malcolm was an adjunct faculty member at the University of Minnesota School of Public Health, where she co-directed a national research and leadership development program funded by the Robert Wood Johnson Foundation (RWJF). Malcolm also helped develop initiatives to strengthen the nation's public health system as a senior program officer at RWJF.

Malcolm previously served as chief executive officer of the Courage Center and as president of the Courage Kenny Foundation following the merger of the Courage Center and the Sister Kenny Rehabilitation Institute. She was also vice president of public affairs and philanthropy at Allina Health.

### THE UNIVERSITY MACE

The University's first official mace made its debut in 1961 at the inauguration of President O. Meredith Wilson, 110 years after the University was founded and eight centuries after the mace's warlike image faded and it became a symbol of peaceful leadership. Art professor Philip Morton designed the University's mace, choosing a star as its crowning feature. The University machine shop made the mace with a solid aluminum handle set with the regents' seal and a 4-inch crystal sphere surmounted by the aluminum "Star of the North."

In 2019, the School of Public Health nominated Commissioner Malcolm for an honorary UMN Doctor of Laws degree. Due to the pandemic, the University was unable to award her this degree in person. We are proud that we can do so today at our 2023 Commencement Ceremony.

### ACADEMIC REGALIA

#### **GOWN**

The bachelor's gown is untrimmed, with long pointed sleeves, and is worn closed. The master's gown has long crescent-shaped sleeves and may be worn open or closed. The doctor's gown has velvet facing down the front and three velvet bars on the bell-shaped sleeves. The velvet is either black or the color of the major field of study. Historically, most gowns were black, but in the past two decades some American institutions have followed the British use of red or college colors.

#### HOOD

The hood is the most important and distinctive feature. It was originally intended as a head cover and shoulder cape. The color of the trim (edging) indicates the degree field, and the length of the hood and width of the trim indicate the degree earned, with the doctor's hood being the longest with the widest trim. The color or colors of the hood lining indicate the degree-granting institution. The University of Minnesota hood is symbolized with a gold background and single maroon chevron.

### SCHOOL OF PUBLIC HEALTH DEGREES

#### **HOOD COLOR**

Master of Public Health and Master of Healthcare Administration	Salmon
Master of Science	Yellow
Doctor of Philosophy	Dark Blue

#### **CAP. TASSELS & STOLES**

The academic cap was first worn as a symbol of the master's degree. The mortarboard style cap is an Oxford University development. European universities have variations - some caps are soft, others square, and some are round with a tuft in the center. The tassel of today is an elaboration of the tuft. The Intercollegiate Code permits the color of the graduate's tassel to correspond to the authorized color indicating the degree field. Graduation stoles, also referred to as sashes, are worn draped over the shoulders to denote specific achievement in academics or extracurriculars.

### JOIN THE MOVEMENT TOWARD A HEALTHIER FUTURE

By supporting students, faculty, and life-altering research, philanthropy builds excellence in everything we do.

Generous gifts from donors and the School of Public Health provides scholarships to hundreds of students each academic year. Consider being part of the movement toward a healthier future: sph.umn.edu/give.

### **ABOUT THE SCHOOL OF PUBLIC HEALTH**

### **MISSION**

The School of Public Health improves the health and well-being of populations and communities around the world through excellence in research and education, and by advancing policies and practices that sustain health equity for all.

### SCHOOL AT A GLANCE

(No. 12 overall)

No. 2 Master of Healthcare Administration program,

U.S. News & World Report

No. 9 biostatistics PhD program, U.S. News & World Report

**Biostatistics** 

> Environmental Health Sciences Epidemiology & Community Health Health Policy & Management

Accreditation . . . . . . . . . . . . Council on Education for Public Health (CEPH)

Commission on Accreditation in Healthcare Management

Education (CAHME)

Accreditation Council for Education in Nutrition and Dietetics (ACEND)

Accrediting Board for Engineering and Technology (ABET)

Founded in 1944, the University of Minnesota School of Public Health (SPH) is consistently ranked among the top schools of public health in the nation. We prepare influential leaders in the field, and partner with health departments, communities, and policymakers to advance health equity for all. SPH faculty and student researchers are among the leading experts in public health, regularly featured by national and international media to provide innovative thinking and concrete action to emerging and persistent challenges, including racism, infectious disease outbreaks, rural health, an expanding aging population, and a changing climate.

### WHAT IS PUBLIC HEALTH?

Every time you drink clean tap water, buckle your seat belt, enjoy a smoke-free airplane flight, or get a flu shot or COVID-19 vaccine, you are part of public health in action.

Although it touches everyone everywhere, many people don't know what public health actually is. Public health links to all other health sciences and professions, but stands apart in three key ways:

- · Prevention: Public health stops suffering before it starts.
- · Populations: Public health seeks solutions for entire communities rather than treating disease and injury one patient at a time.
- · Partnerships: Public health research is built on partnerships to explore the root causes of and solutions to persistent or emerging health and policy challenges.

### HISTORY OF THE SCHOOL OF PUBLIC HEALTH

The University of Minnesota was one of the first schools in the nation to offer classes in public health when in 1874 Charles Hewitt, the secretary of the Minnesota State Board of Health, began teaching personal and community hygiene, epidemic diseases, and physiology. In the following decades, various University departments created programs in public health disciplines, such as biostatistics, environmental health, and epidemiology.

In 1944, the University brought all of these programs together to create the School of Public Health. Today, our school — ranked the #6 public school of public health in the U.S. — serves more than 1,000 students to help meet the increasing demand for a public health workforce. We were the first in the country to grant a master's degree in hospital administration, establish a doctoral program in epidemiology, launch a graduate program in maternal and child health, and, in 2017, offer a graduate minor in health equity. We will launch the public health undergraduate degree program in fall 2023, helping to prepare the future leaders of our field for success.

### FOCUS ON ANTIRACISM AND HEALTH EQUITY

The School of Public Health is determined to increase health and well being in communities. Our school's guiding belief that "Health is a Human Right" drives our work.

Our Center for Antiracism Research for Health Equity (CARHE) is breaking new ground as it works with the community to set research agendas and push into uncharted territory around measuring and ending racism's influence on health. CAHRE increases our students' ability to deeply explore and understand racism's relationship to health and how to affect change.

The Strategic Plan for Antiracism is our school-wide commitment to challenge racism wherever we find it. Both our center and strategic plan are already making our school a national leader in tackling racism and health inequities, especially for Black, Indigenous, and people of color. Learn more: sph.umn.edu/antiracism

### GRADUATE STUDENT PROFILE

Each year, the University of Minnesota School of Public Health graduates the next generation of public health professionals who will advance our understanding of how to live a healthier life.

Data represents degrees cleared Fall 2021 through Summer 2022



### **OUR GRADUATES BECOME:**

**HEALTHCARE EXECUTIVES** 

COMMUNITY HEALTH WORKERS

HEALTH POLICY AND DATA EXPERTS

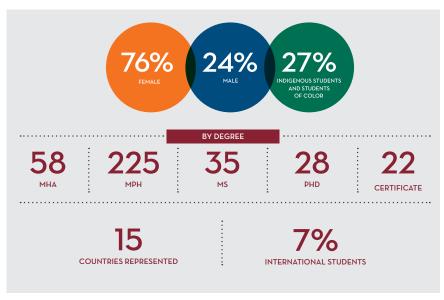
RESEARCH SCIENTISTS

BIOSTATISTICIANS

**EPIDEMIOLOGISTS** 

DOCTORS TRAINED IN POPULATION HEALTH

OTHER HEALTH-RELATED PROFESSIONALS



### RESEARCH DAY AWARD WINNERS

The School of Public Health's annual Research Day event provides our students and faculty an opportunity to showcase their research activities, integrated learning, or applied practice experiences with the University community. Students' posters highlight their innovative thinking and concrete actions to tackle some of the world's most emerging and persistent public health challenges.

### BEST POSTER AWARD WINNERS SUBMIT THEIR POSTERS TO THE DELTA OMEGA POSTER COMPETITION:

Phoebe Chastain, Public Health Administration & Policy, MPH Ammar Yasir, Environmental Health, PhD

#### OTHER 2023 RESEARCH DAY AWARD WINNERS:

#### Master's Category

Jackie Johnson, Environmental Health Sciences, MPH Elena Tran, Gabbie Cesarone, Laura Farlow, Public Health Administration & Policy MPH

#### PhD Category

Madhura Vachon, Environmental Health, PhD Allison Domingues, Epidemiology, PhD

#### People's Choice Category

Oluwatosin Oluwole, Epidemiology, MPH

#### 3-minute Thesis Competition Winners First Place

Jiuzhou Wang, Biostatistics, PhD

Runner Up and People's Choice Award Bruno Bohn, Epidemiology, PhD





#### Pi Chapter of the University of Minnesota School of Public Health

Congratulations to the 2023 inductees to the Pi Chapter of the Delta Omega Honorary Society in Public Health. Membership in Delta Omega is highly selective and each inductee is chosen based on outstanding performance and devotion to public health.

Students are chosen for academic excellence and often rank in the top 25 percent of the graduating class.

Faculty are chosen for excellence based on a review of their work in the field.

Alumni are chosen for their work in the practice of public health that serves as a model for future graduates.

2023 student and faculty inductees are identified in the Commencement Program with < symbol.

Congratulations to all our new members on your accomplishments!

### 2022-2023 Recipients of the

### MASTER OF HEALTHCARE **ADMINISTRATION (MHA)**

Yazeed Abdelhav Victoria Anderson Zach Anderson Ria Bardhan Rebecca A. Bianchi Henry Michael Joseph Burns <

Elizabeth Marie Case Candelaria Conde de Frankenberg

Carly Nicole Critchfield Daaman Dhawan Kent Edeburn

Zoe Edwards Jacob M. Ford Elliot Forrest Lucas Halvorson < Ben Holcomb Claire Marie Holland< Navin K. Iver Summer Raed Jaber

Megan Jacobson Laura Anne Knutson Malia Lambrecht < Alex Gregory Last

Andy Lindmeier Brenden Lipp Jacob Marker Tyler Richard Moon Reily Marie Ondrula Tyler John Robison Nikhita Sandesh Lexi Jillavne Schuder Allison M. Stern Dana Mary Varughese

#### MHA EXECUTIVE PROGRAM

Vivian Anuawom Richard F. Arndt < Alexandra Blixt Kevin A. Egan Thorsten Gruenheid Rachel E. Gullerud

Angela Christine Kierstead Karen N. Larson Christophe Le Renard Stephanie J. Leach Sarah E. Lee Luis Lopez

Melissa Sayers Amie Marie Walsh



<sup>&</sup>lt; 2023 Delta Omega Honorary Society in Public Health Inductee

### MASTER OF PUBLIC HEALTH (MPH)

#### COMMUNITY HEALTH PROMOTION

Madeline Marie Anderson-Sarno

Maddison Paige Bessler Spencer A. Czech + Zachary Davenport Mary Christine El-Afandi <

Susan Engberg +

Noura Almuhanna

Mariah K. Geiger-Williams

August Glomski Svlvia Gutierrez Leah Hailu

Tenzin Kunkvi

Kelsie Larson

Victoria Bao Lee + Madeline Levine-Wolf Mina-China Liana

Adrianna L. Lobitz

Ashton Loehr Matthew Loewen Katelyn Maddox

Hailey Nicole Mattson Emiliia C. Motivans Annie Nauven

Brooke Robyn Offenhauser <

Kavla Peterson < Rachael Rich Jov Schmidt

Zachary Joseph Schmit Madeline Weuve Shearer

Emily Skalla

Bridget Lorraine Stollfus Katie Twyman-Metzger Madison Elizabeth Weirick

Claire Flise Weiss Martha Essi Williams

Hannah Yee

#### ENVIRONMENTAL HEALTH

Alaa Alzahrani Sophie Luz Gonzalez

Maddie Barkholtz Salma Issa MacKenzie Laurie Differding

Jacqueline Johnson < Jonathan P. Evans Rachel Mansk

Jill Feinstein Julie Uwineza Ntegeye < Sabine Fritz Nicole Renee Oblon

Maria S. Roeser Aakehtee Sneh Ellen Szostak Zachary Zirnhelt

#### **FPIDEMIOLOGY**

Abdullahi Mohamed Ahmed

Sumaya Alfath

Mikayla Mary Bartelt < Anthony Patrick Berg

Madison McKenzie Bissonette

Jasmine Rhianne Burbank

Ethan J. Cannon Nathan Carroll

Lauren R. Daugherty

Denisha E. B. Demeritte

Joshua Eklund Calder Glowac <

Dahaba Warsame Hassan

Grace Hernandez Ilvana F. Hohenkirk

Andrew J. Hoium Ingrid Jacobson

Julia J. Jallo

Katie Kallenbach Ebony Karabo

Savannah Marie Larkin <

Katherine Lawin Grace Liu <

Emma M. Matthes

Ian Thomas McKeown

Samuel Moen Asma A. Mohamed

Ethan D. Moser

Milkii F. Mova

Salma Hassan Noor Oluwatosin Esther Oluwole \*

Yucabeth Oyaro

Lacv Pehlke

Flizabeth A. Peterson \*

Stephanea M. Roeser

Ferrol Rome

Samantha L. Sanvik

Jaclyn R. Schleper

Kristina Seehusen

Shweta Sharma

Jenna Nicole Slack

Molly Anne Slaughter-Barth

Elizabeth Vaughn Snyderman

Deirdre Sperry

Rebecca Thom

Deidree Summer Voss

Eleanor Jacovah Staub Weisblat \*\*\*

Flizabeth Whitcomb <

<sup>&</sup>lt; 2023 Delta Omega Honorary Society in Public Health Inductee

<sup>+</sup> Candidate for dual-degree: Master of Social Work

<sup>\*</sup> Certificate in Clinical Research

<sup>\*\*\*</sup> Certificate in Global Health

### MASTER OF PUBLIC HEALTH (MPH)

(Continued)

### MATERNAL & CHILD HEALTH

Dana M. Akre-Fens Crystal Lynn Alsiyao Cailynn Aumock < Ashlee Kay Beauchamp

Brandi A. Haar Marielvnn Herrera < Jenna Donovan Kacheroski

Rosemary E. Laine Haley Lipo Zovic < Mackenzie Lopp + Dechelle Lucas Brianna Lundgren +

Hibo H. Mohamed Amanda M. Moses + Summer Reid Lauren Roach Youa Vana Briana Ariel Wells <

Morgan Brown Winegarden +

### PUBLIC HEALTH ADMINISTRATION & POLICY

Leandria Shaquelle Albury <

Sabrina Ali Victoria Anderson Maya Benedict

Emiliana Joanne Centrella

Shehrose Amin Charania Phoebe Lynn Chastain Ashley Alexis Chavez Kortni L. Cloud

Erin S. Collins Kelsey Einertson Andrew Etteldorf Laura J. Farlow Adey Haile Fentaw

Meghan Ford Hannah Geressu Allison P. Goeke Magann Harvey Laura Herman

Arantxa Hernandez-Chaire **Emily Noelle Hinton** 

Sesen Kidane < Kita Lewis

Robert John Libal Shantanu Mallick Mackenzi Marquette Katherine Michelle Medina

Brittany Nguyen

Mary Anne Powell Xiomara Santana Jacob Stauffer Elena H. Tran Miriam Valley <

Abigail Alexis Wenninger Katherine Adele White Johnson

Maegi Yang Sophie Zielke

<sup>&</sup>lt; 2023 Delta Omega Honorary Society in Public Health Inductee

<sup>+</sup> Candidate for dual-degree: Master of Social Work

### MASTER OF PUBLIC HEALTH (MPH)

(Continued)

#### PUBLIC HEALTH ADMINISTRATION & POLICY EXECUTIVE PROGRAM

Melissa M. Báez Tony Guzzardo Judith Schlever Brandon Bachman Holly Hunter Jenna Skinner Nicole J. Conklin Angela Sullivan Anna L. Kucera Deanna Richelle Drake < Erin M. Lenninger Amanda Tran Kathryn Farka Devon M. Miller Rachel K. Vohs Nead

Talía W. Glass Urszula Parfieniuk <

### PUBLIC HEALTH NUTRITION

Cleome Bernick-Roehr Alec Martin Janning Mai H Thao Tatum Olivia Byhre Melanie Marie Reese Maldonado Faith Vang Brianna Lee Caverzagie Krista Nagel Kao Yong Yang

Shoua Cha Abby Rose

Kaitlyn Cooper Rita S. Stephenson

### **PUBLIC HEALTH PRACTICE**

Colton Cannon \*\* Jillian Cornelia Lynaugh Catherine Eisenreich \*\*\*\* Michelle Schultze ++ Katlyn Flannery^ Maya Sheikh^

<sup>&</sup>lt; 2023 Delta Omega Honorary Society in Public Health Inductee

<sup>\*\*</sup>Candidate for dual-degree: Doctor of Dental Surgery

<sup>\*\*\*\*</sup>Candidate for dual-degree: Doctor of Medicine

<sup>^</sup> Candidate for dual-degree: Master of Urban and Regional Planning

<sup>++</sup> Candidate for dual-degree: Master of Public Policy

### MASTER OF SCIENCE (MS)

### BIOSTATISTICS

Yixun Chen Zhirui Deng Samira Deshpande Madelyn Duffy Katherine Giorgio < Maria E. Godinez

Monica Nicole Iram Jiayu Lin Chen Ling Jialing Liu Neelanzana Paudel You Shan Shen

Abby M. Vogel Daniel C. Waller < Yansong Wen Qingyi Zeng Menating Zhao Jiang Ziren

### CLINICAL RESEARCH

Vasudha Goel Nicholas E. Ingraham Craig F. Tschautscher

#### **ENVIRONMENTAL HEALTH**

Julia J. Toothman

### HEALTH SERVICES RESEARCH, POLICY & ADMINISTRATION

Zynab Kamal Ahmed

Umesh Ghimire <

Grace Gilmore Scott Houle

Amandeep Kaur Ratta

### **DOCTOR OF PHILOSOPHY (PhD)**

#### BIOSTATISTICS

Jessica L. Butts <

Methods for Integrative Analysis and Prediction Accounting for Subgroup Heterogeneity

Lily Haine

Bayesian Methods for the Incorporation of Real World Data into the Design and Analysis of Randomized Controlled Trials

Ziyu Ji

Bayesian Data Borrowing for Individualized Inference

#### Zhaotong Lin

Robust Mendelian Randomization Methods Based on Constrained Maximum Likelihood for Causal Inference

Elise F. Palzer

Multi-source Data Decomposition and Prediction for Various Data Types

### **ENVIRONMENTAL HEALTH**

Cory J. Anderson

Characterizing U.S. Agency Approaches to Cervid Carcass Disposal in the Context of Chronic Wasting Disease (CWD) Management: A Multistate. Mixed-methods Analysis

Samuel A. Jacobs

Risk Factors and Decision-making in Potentially Injurious Motor Vehicle Activities

Thuy N. Kim <

Evaluating Environmental Health Agency-Level Interventions for Foodborne Illness Outbreak Prevention and Surveillance

Vu Thuy Huong Le

Tempurature, Heatwaves, Crime and Injury in Hanoi Vietnam

Matthew Joseph McFalls

A Study of Work-Related Injuries Among Older Medicare Enrollees

Ali J. Strickland

Power in Numbers: Quantitative Microbial Risk Assessments of Salmonella in Federally Sampled Ground Meat Products and the Resulting Impact of Risk Management Strategies on Public Health

Madhura Sundararajan Vachon

Preventing the Zoonotic Transmission of Shiga toxin-producing Escherichia coli and Subsequent Development of Post-diarrheal Hemolytic Uremic Syndrome at Animal Contact Venues using a One Health Approach

Multi-source Data Decomposition and Prediction for Various Data Types

### 2022-2023 Recipients of the

### **DOCTOR OF PHILOSOPHY (PhD)**

(Continued)

### **EPIDEMIOLOGY**

#### Bruno Bohn <

The digestive tract microbiome and cardiometabolic disease: exploring nitric oxide and lipopolysaccharide syntheses as mechanistic intermediates

#### Laura Houghtaling

State healthcare policy environment and the wellbeing of transgender and gender diverse youth

#### Sydney T. Johnson

The Impact of Prior Traumatic Experiences and Resilience Factors on the Long-Term Health and Recovery of Disaster Survivors

#### Sara Lammert

Evaluation of Facilitators and Barriers to Achieving Steps on the HIV Care Continuum

### Rebecca Lynn Molinsky

Investigating the Association between Infection-Related Hospitalization and Incident Heart Failure and Mortality

#### Ramya Ramasubramanian

Evaluation of the association of Aging-Related Immune Phenotypes (ARIP) with aging outcomes using transcriptomics

#### Shuo Wang

Proteomic Aging Clock and Cancer Risk and Mortality

< 2023 Delta Omega Honorary Society in Public Health Inductee

### **DOCTOR OF PHILOSOPHY (PhD)**

(Continued)

### HEALTH SERVICES RESEARCH, POLICY & ADMINISTRATION

Odichinma Akosionu-DeSouza

Private Equity Acquisition of Nursing Homes and the Impact on Care Quality and Racial Inequities

Julia D. Interrante

Payment Policies to Optimize Care and Improve Equity for Postpartum People in the United States

Alex Kristensen-Cabrera Structural Racism and Associations with Maternal and Infant Birth Outcomes

Zachary Levin Essays on Hospital Infrastructure Investment Meghan E. Munger <

Understanding Parental Goals and Decision Making in Ambulatory Children Living with Cerebral Palsy

Margaret Ellen Tait

Influences on Support for Health and Social Policy Reform: Exploring Religiosity and Media as Contributors to Public Understanding of Health Equity

### STUDENT STORIES

All students have a story to tell. Amidst their demanding coursework, they take advantage of many opportunities to shape and define their future in public health. We're pleased to share a few of their stories with you and express our school's pride in what our students have accomplished.

### Hannah Geressu

Public Health Administration & Policy MPH



Hannah Geressu didn't always know that she would be studying public health. When the COVID-19 pandemic emerged, she was an immigration paralegal.

"I was laid off from my job and had to decide whether to continue on my path as a paralegal or try something new. I chose the latter and began searching for public health degree programs that would help me redirect my passion for law and policy in a way that would be useful during the pandemic."

Hannah is driven by her desire to improve health insurance coverage and affordability in the United States. "In my ideal world, the U.S. would have universal healthcare just like every other wealthy, industrialized nation." To learn more, she applied

for SPH's Public Health Administration and Policy (PHAP) MPH program. She says that the knowledge she gained here will help prepare her for the work she wants to do in the future. "I knew very little about America's health insurance landscape before starting the PHAP program, but now I feel like I have learned enough from my graduate coursework to be critical of the U.S.'s employer-based health insurance model."

After graduating, Hannah plans to work in health policy and wants to help expand Medicaid and the Children's Health Insurance Program (CHIP) to provide coverage to immigrant communities. She hopes to bring the knowledge and skills she's gained from working as a graduate assistant at the State Health Access Data Assistance Center (SHADAC) and the Center for Public Health Systems (CPHS) to her future endeavors

### Ziyu Ji

#### Biostatistics PhD

SPH students are encouraged to find innovative, enriching, and fun ways to apply their knowledge and skills to real world experiences, and that's just what Ziyu Ji did.

"I thought it would be interesting and different to work with an entertainment and internet-focused industry. It's been a unique and rewarding experience being able to apply my data science knowledge [at Netflix]."

Zivu grew up in Beijing. China and went to Shanghai when she was 16 to study mathematics. When her grandmother was diagnosed with lung cancer, Ziyu recognized that there were warning signs that could have made a difference if detected and treated earlier.

"I decided that public health was a meaningful path for me, so that I could help prevent diseases at early stages. Since I had studied mathematics, I thought that biostatistics would be a good combination of my passion and skill set."

Ziyu came to Minnesota and completed her master of science in biostatistics at SPH, where she decided to stay to pursue her PhD. Ziyu most recently worked for Netflix's data science and engineering team, where she built models and analyzed the results of their experiments to help the company make better decisions.

"What I was working on at Netflix was not directly related to public health, but the methodology framework I was developing could potentially help experiments in public health as well. I was working on a tool that could be applied to public health projects and help innovate the way in which we approach similar types of health data in the future."



### STUDENT STORIES

### **Aaron Berg**

#### Executive MHA

Dr. Aaron Berg wanted to go back to school while working full-time as a physician.

"Physicians can typically only help one patient at a time, and while I find that portion of my job important and very rewarding, layering in public health skills and this degree will allow me to broaden my impact."

Aaron went to medical school at Touro University, completed his anesthesia residency at the University of Michigan, and did a fellowship in regional anesthesia and ambulatory medicine at the University of Minnesota. He is an associate professor at the U of M Medical School. His research has been focused on reducing the prescription



and use of opioids. "Currently, I'm trying to find ways to minimize opioids during surgery and postoperatively, but in the scope of public health, I'd be able to look into things like prescribing trends and limits, chronic addiction, and the conversion from acute to chronic use."

Aaron chose SPH because the MHA program worked with his work schedule while still allowing him to be actively engaged in class. He seeks to be in more leadership roles in the future so that he can have an influence in the decision-making process that impacts public health, and says that the MHA degree "helps you do your job better."

### Faith Vang

#### Public Health Nutrition MPH

Faith Vang attributes her interest in public health and nutrition to her upbringing. "There were so many levels to my experience growing up in the Hmong community of St. Paul...I realized that my family utilized a ton of public health resources, such as SNAP and WIC. That's when I realized that I've been impacted by public health, nutrition, and food access all my life."

Growing up in Minnesota, Faith found opportunities to be involved in her community. She participated in student organizations and volunteered at a local hospital before completing her undergraduate degree in nutrition dietetics from the College of Saint Benedict.



Recently, Faith was one of five students across the country to participate in the Nutrition and Physical Activity Traineeship, which she conducted with the Illinois Public Health Institute. The traineeship was offered by the CDC and the Association of State Public Health Nutritionists and focused on advancing health equity and expanding the diversity of the public health workforce — efforts that Faith is passionate about.

"I've seen so many family members struggle with health issues, and when their healthcare providers are not culturally competent, they cannot accurately prescribe a diet or lifestyle change that will work for my family...We need more representation and people who will advocate for us."

### SCHOOL OF PUBLIC HEALTH **FULL-TIME FACULTY**

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As a public health professional dedicated to enhancing the health status and well-being of individuals and communities, I pledge to hold the public interest and health of populations as my high professional goals.

### MINNESOTA ROUSER

Minnesota, hats off to thee! To thy colors true we shall ever be, Firm and strong, united are we. Rah, rah, rah for Ski-U-Mah Rah! Rah! Rah! Rah! Rah for the U of M. [Repeat] M-I-N-N-E-S-O-T-A! Minnesota. Minnesota! Yeah, Gophers!

> Join the celebration on social #SPHGrad

### THANK YOU!

Thank you to the individuals who helped make SPH Commencement possible.

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FROM THE SCHOOL OF PUBLIC HEALTH AND UNIVERSITY OF MINNESOTA

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