

# EXECUTIVE PUBLIC HEALTH ADMINISTRATION & POLICY



The Executive Public Health Administration & Policy MPH program is tailored to working public and population health professionals currently in or seeking leadership roles in government agencies, nonprofits, and other organizations that aim to improve the health of populations.

**Extraordinary education for early and mid-career public health professionals.**

**60%+**

are promoted while enrolled in the program

**18**

states represented by students

**30%**

American Indians and Students of Color

## PROGRAM FORMAT

42 CREDITS (34 ONLINE; 8 ON-CAMPUS)

The Executive PHAP program is structured as a learning cohort model that blends online and on-campus coursework and can be completed in as little as 30 months. All students start the program together and progress through the same flexible curriculum, providing opportunities to build your professional network as you study. The on-campus commitment includes 5 visits that are each 3-4 days long and focuses on leadership, management, and case studies in problem solving applied to real world examples.

## BENEFITS OF THE PROGRAM

**Efficient.** Earn your MPH degree in as little as 30 months, with limited time on campus.

**Flexible.** Primarily online curriculum gives you the flexibility to complete your degree while you work.

**Exposure.** Cohorts include students with rich and diverse health professional experience, providing broader perspective and deep peer-to-peer learning.

**Practical.** Focused on developing leadership, policy and data management skills.

## CAREER

Executive PHAP graduates are well positioned to be leaders in public health. The focus on administration and policy provides knowledge and grows skills to meet the complex challenges facing public health professionals. Executive PHAP graduates manage public health organizations at the local, state, federal, and international level in planning agencies, voluntary health organizations, mental health agencies, human services organizations, long-term care agencies, managed care plans, community clinics, and alternative health care delivery settings. Our graduates share a strong dedication to preventing disease, promoting health, and serving vulnerable populations.

## CURRICULUM

Students complete at least 42 credits as follows:

- MPH core curriculum (15-16 credits)
- Executive PHAP core curriculum (18 credits), including an applied practice experience (2 credits) and a master's project (2 credits)
- Electives (4 credits)

All students complete a master's project in an area of interest related to public health. Students are encouraged to choose projects at their place of employment. In addition, students do an applied practice experience.

Students complete electives through a broad range of opportunities to suit their individual learning goals, including current online offerings and courses at the SPH Public Health Institute, offered each spring.

## APPLICATION REQUIREMENTS

- **Official transcripts** (desired undergraduate GPA of at least 3.0 or completion of a post-graduate degree.
- **Resume or curriculum vitae (C.V.)**
- **Three letters of recommendation** from persons qualified to assess your academic work, clinical or public health experience, or leadership potential in public health.
- **Statement of purpose and objectives** describing your past education, professional health and describing your past education, professional health and/or public health experience, and current or future professional career objectives (500 words).

## LEARN MORE

[SPH.UMN.EDU](http://SPH.UMN.EDU)

## EXPERT FACULTY

Our cutting-edge curriculum is created by expert School of Public Health faculty (one profiled below) in partnership with our Community Advisory Board and our alumni.



**Carrie Henning-Smith** focuses on improving health equity for all populations in order to illuminate structural barriers to health and well-being and practical policy solutions. Her work falls into two distinct but overlapping themes: 1) illuminating disparities in health and access to care, and 2) investigating the ways in which environment, from immediate living environment to broader geographical context, impacts health. Much of her research focuses on rural health, aging and long-term care, and the social determinants of health.

## STUDENT BACKGROUND PROFILE

(The table below represents students admitted to the Executive Public Health Administration & Policy program in Cohorts 1-9.)

Industry	Percentage
Health departments (county, state, etc.)	23%
Clinical (doctors, nurses, dentists, etc.)	21%
Health and health care administration	12%
Research	12%
Insurance	8%
Nonprofit or community-based	6%
Consulting	6%
Other (foundations, med device, etc.)	10%

### FOR MORE INFORMATION

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**PUBLIC HEALTH**

UNIVERSITY OF MINNESOTA